

# Summer Reading Activities



	Kindergarten – Activity #4
<b>Title</b>	Playing with Sounds
<b>Parent Information</b>	<p>Phonemic awareness is the ability to hear, identify, and manipulate the individual sounds or phonemes in words.</p> <p>Phonemes are the smallest units of sound that combine to make words. Isolating and identifying phonemes involves hearing, recognizing, and naming the individual speech sounds in words. Blending and segmenting with phonemes involves breaking words down into their individual sounds (segmenting) and putting them back together again (blending).</p> <p>Skills are focused on listening and speaking without print. These activities are meant to be quick and can be repeated often.</p>
<b>Objective</b>	Identify, isolate, blend, and segment sounds
<b>Time</b>	5-10 minutes
<b>Materials</b>	Word lists
<b>Procedures</b>	<p><b>Sound Riddles</b> Play the “I’m thinking of something...” game. Provide a riddle of the things that contain the target sound at the beginning or end of the word (ex. Sound:/c/ - I’m thinking of something that has whiskers, what is it? I’m thinking of something you can drive, what is it?)</p> <p><b>Do You Speak Robot?</b> Pretend that you (or a puppet or stuffed animal) speak like a robot – one sound at a time. Have your child listen to the individual segmented sounds and then blend them together to make the word whole (ex. d – o – g, dog). The game can also be played in reverse. You say the whole word while the child breaks the word apart like a robot (ex. dog, d – o – g).</p> <p><b>Head, Shoulders, Knees, and Toes</b> Give students a word with 1-4 sounds. Have them stand up and touch their head, shoulders, knees, and toes as they say the sounds in the words (ex. sock - /s/ (head), /o/ (shoulders), and /ck/ (knees)).</p> <p><b>What Did You Catch?</b> Practice blending onsets (initial sound) and rimes (letters that follow, usually a vowel and final consonants (ex. r-at, bl-ock). Teach your child the following verse to the tune of “A-Hunting We Will Go”.</p> <p style="text-align: center;"><i>A-searching we will go, a-searching we will go, We’ll find a /c/ and add a /ow/),</i></p>

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	<p><i>And now we have a cow!</i></p> <p>Repeat the verse using other onsets and rimes. Word families such as -at (bat, cat, hat) and -og (dog, log, frog) are a good place to start.</p>
<b>Additional Resources and Information</b>	<p>Visit Reading Rockets – <a href="#">Phonemic Activities</a></p> <p><a href="#">Fun with Phonological Awareness – Word Lists</a></p>